

A photograph of the TU Delft amphitheater, a large concrete structure with a tall, thin tower in the background. The amphitheater is filled with people sitting on the steps, and the surrounding area is green grass. The sky is clear and blue.

Institutional audit TU Delft

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Overview

- What is accreditation?
- Accreditation system
- Institutional audit
- Site visit
- Do's and don'ts during site visit

What is accreditation?

- Accreditation is a legal quality mark for education
- Accreditation is granted by the NVAO, the Dutch-Flemish Accreditation Organisation
- Accreditation is external quality assurance

Importance of accreditation

- Accreditation is necessary for:
 - Funding of educational programmes by OCW
 - The right to present legalized diploma's to students
 - Student grants and loans (*studiefinanciering*)

Accreditation system

Nieuw accreditatieselstel



NVAO september 2010

Institutional audit

- Results of the pilot (2008/2009) will be acknowledged
- Based on *Kritische Refelectie 2008, Adviesrapport panel 2008* and *Reactie TUD op adviesrapport*
- Audit panel:
3 members (including 1 student)
- Site visit on 30.06.2011 and 01.07.2011
- Assessment panel will be based on results and conclusions from the pilot and the current situation

Programme 30 June 2011 – Institutional part

Audit panel will meet with:

- Executive Board
 - Management: Deans, Directors of Education, Directors of University Corporate Office
 - Policy Advisors
 - Students
 - Lecturers
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- Open Consultation audit panel

Programme 1 July 2011 – audit trails

Audit panel will perform two trails:

1. Review process TU Delft and Study Success
2. Guidance/ control Educational Board (P&C, MCs, Educational meetings)

Audit panel will meet with

1. Taskforce Review Process
Stakeholders project Increasing Study success rates
Faculty of Applied Sciences
2. Stakeholders at institutional level
Faculty of Civil Engineering and Geosciences

Organisation/ logistics

- Please be present 15 minutes before your meeting with the panel
- Please review the meeting afterwards
- Reception and review: Room A1.120, O&S building
- Choose a chair who may allocate questions to fellow panel members

Process during site visit

Do's:

- Be on time.
- Read the self-assessment (preparatory, not during).
- Bring the self-assessment.
- Give specific and well-founded answers. Have tangible examples prepared.
- Show self-confidence and passion for the discipline.
- Use your own situation as illustration.
- Appoint a panel chairman.
- Debrief in between panels.
- Turn off your mobile

Don'ts:

- Come trickling in.
- Be unprepared.
- Give hazy answers.
- Answer too defensively.
- Start with "In my opinion....", "I personally..." only
- Look at each other not knowing who will start the conversation.
- Discuss with each other.
- Leave the meeting before the end of the conversation.

Presumptions and definitions

Do's:

- Know the core definitions of the programme!
- Try and present the same image of the standards.
- Speak as an ambassador.
- Don't use too much jargon.

Don'ts:

- Give too personal interpretations of definitions
- Demonstrate discussion within the Faculty
- Reason from your own subject
- Emphasize differences.

Issues concerning content

Do's:

- Explain essence of objective and practice of the study programme
- Present the current state of affairs

Don'ts:

- Be continuously opposed to the past
- Too many historical lectures
- Only speak about prospects

Positive and strong aspects

Do's:

- Be proud of the Faculty and programme(s) you work for
- Be passionate
- Don't lose track of reality

Don'ts:

- Be too distant about the programmes you work for

Thank you and good luck!

