

Unil

UNIL | Université de Lausanne



Degree program evaluation

FOCUS & PLANNING

Focus & planning

- Focus : Bachelor & Master degree programs
- Each program evaluated every 10 years
- All UNIL degree programs evaluated by 2020
- Results of degree program evaluation
integrated into faculty evaluation

OBJECTIVES

Foster reflexivity & the development of degree programs

In-depth and systematic analysis of the program :

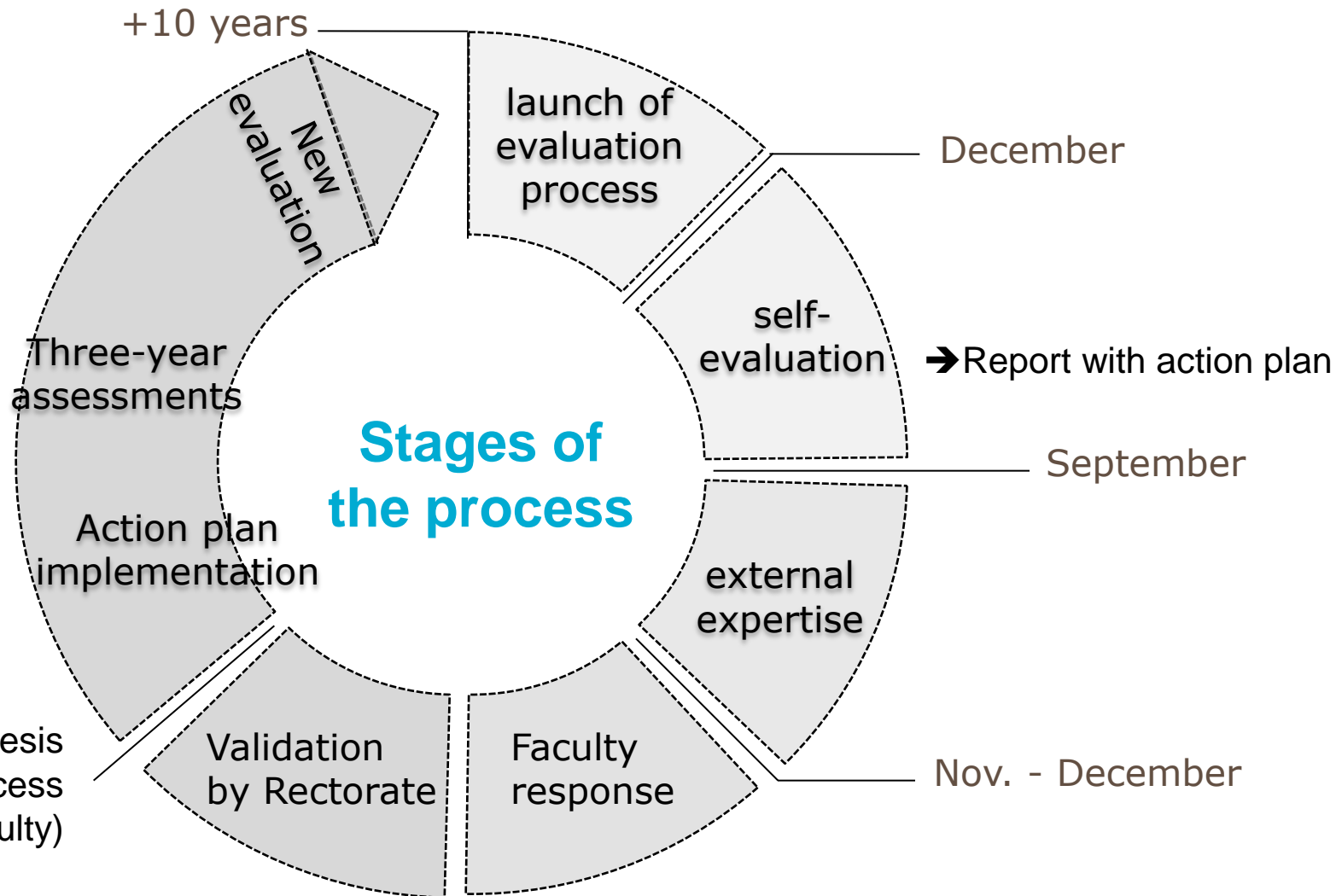
- step back from day to day activity
- take stock of the situation
- reflect on learning outcomes & the positioning of the program (locally, nationally and internationally)
- identify strengths and weaknesses
- set out new priorities

PROCEDURES

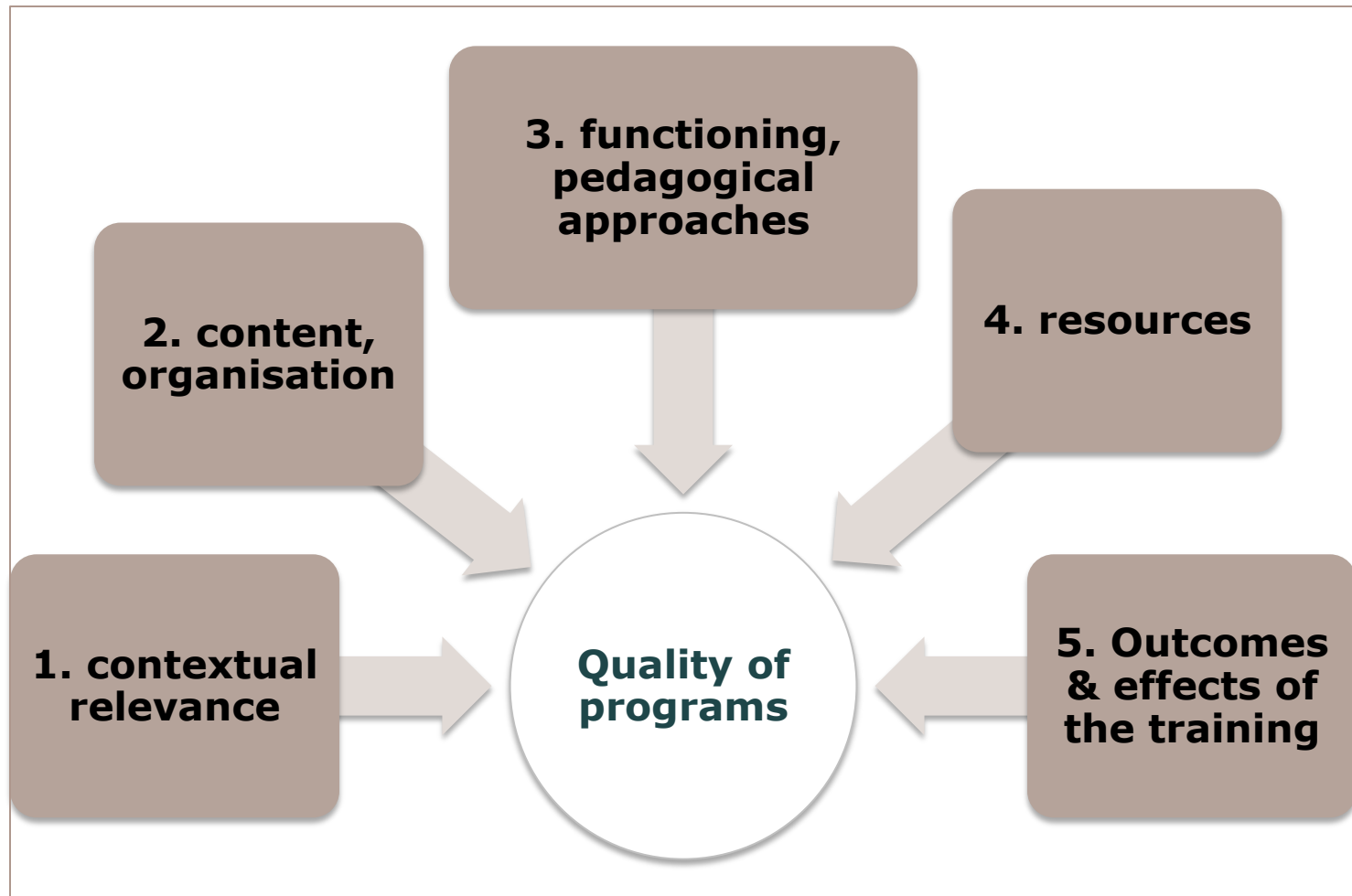
Responsibilities

- Dean responsible for the entire process
- May appoint a person in charge of self-evaluation
- Sets up a degree program self-evaluation committee to involve groups of people concerned with the program (representatives from students, Professors, Intermediate, and technical & administrative staff)

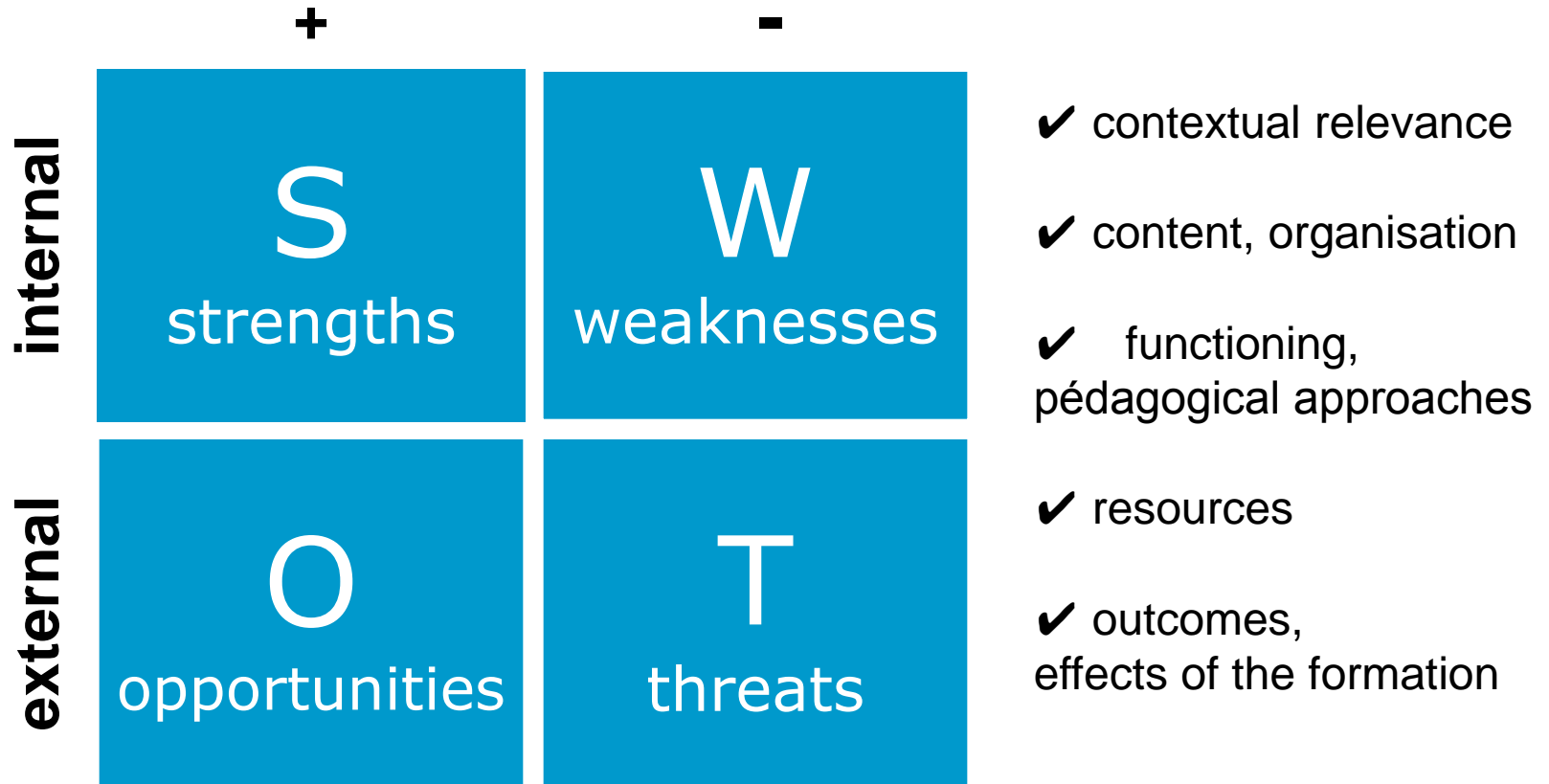
Procedures



Self-evaluation framework



SWOT analysis for the 5 thèmes of the framework



Presentation of the action plan

Objectives	Actions to be carried out	Means, resources	Deadlines	Indicators
1.				
2.				
aso.				

Experts & their role

- 2 external experts proposed by the faculty
 - spécialistes in the discipline
- Mandate
 - opinion on the program, its strengths and weaknesses
 - Opinion on the action plan
 - Proposals to foster the program

- 2 members of UNIL, from outside the faculty
 - belong to UNIL pool of experts aware of the process
- Mandate
 - Opinion on the process
 - Opinion on the synthesis

- Analyse the documents
- Meet members of the self-evaluation commission & the Dean

Following

- Report of the external experts
- Response of the Faculty
- Point of view of the Rectorate
- Synthesis
 - Proposed by Faculty
 - Report of the internal experts
 - Validation by COVER
 - Publication
- Three years assessments
- New evaluation ten years after

Resources available

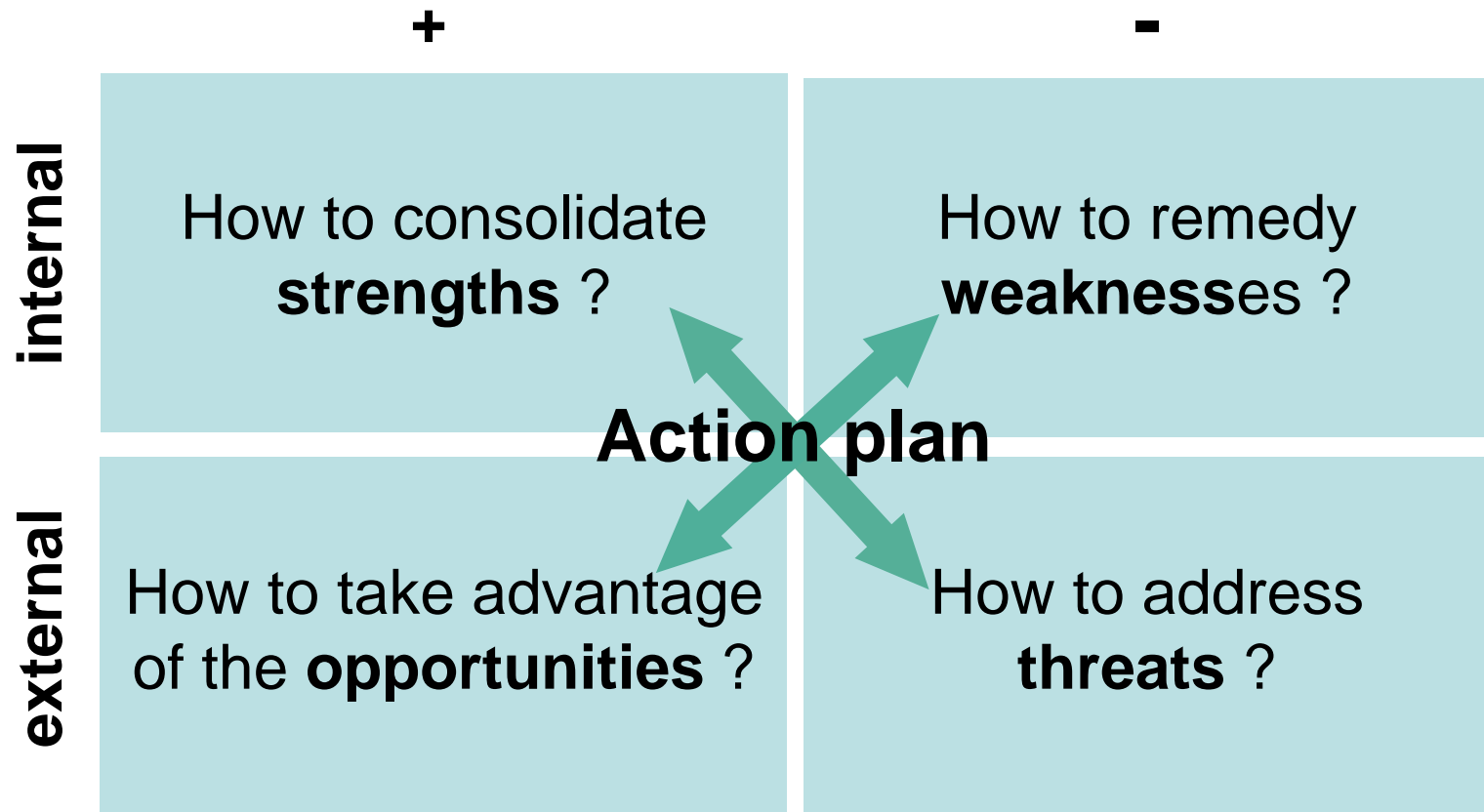
- Support person financed by the Rectorate
- Quality Unit (J.-M. Rochat, S. Fuhrmann)
- Teaching & learning support service (CSE)
- Statistics office and other central services
- Members of faculty internal committee
- Faculty officer and other faculty services
- COVER concepts & guides

Thank you for your attention
www.unil.ch/cover

Structure of the self-evaluation report

1. Foreword by the Dean
2. Self-evaluation process / context
3. Number of students
4. Number & composition of teaching staff
5. Structure of the program
6. Development of the program
7. Positioning of the program
- 8. SWOT analysis of the 5 themes of the framework**
9. Overall assessment
10. Action plan

Overall assessment and development proposal



Questions des expert-e-s externes

- Quel est votre avis sur les **points forts** et les **aspects à améliorer** du cursus ?
- Le **plan de développement** est-il réalisable ? En quoi contribue-t-il à améliorer le cursus ?
- Quelles **suggestions** pour développer le cursus ?
- Quelles réponses aux **questions de la faculté** ?
- Souhaitez-vous faire des **remarques** additionnelles ?

Questions des expert-e-s internes

Le processus d'auto-évaluation...

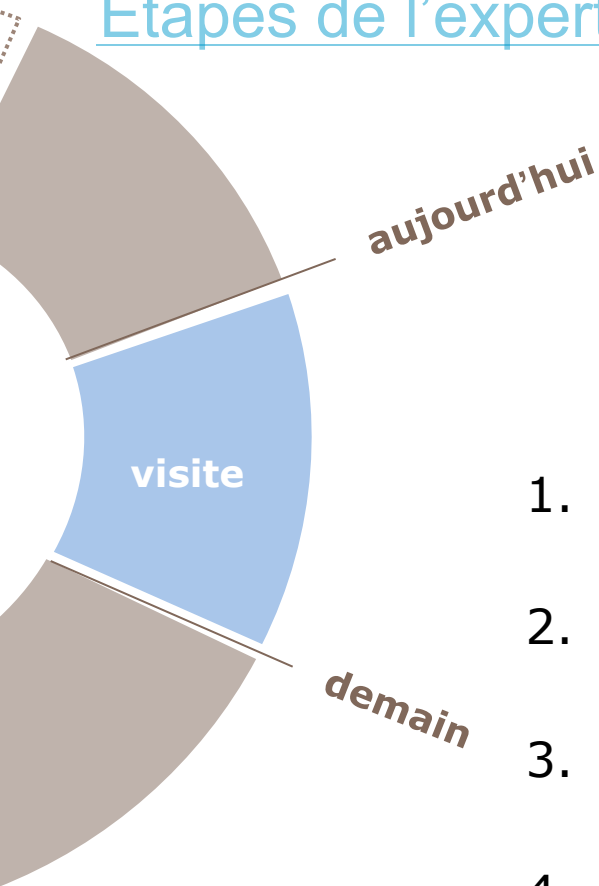
- a-t-il été mené conformément aux **règles du jeu** ?

Le plan de développement...

- prend-il en compte les principales **faiblesses** ?
- les **objectifs** sont-ils formulés clairement ?
- un ordre de **priorité** a-t-il été établi ?
- les **actions**, **moyens** et **ressources** ont-ils été définis ?

La synthèse produite...

- rend-elle compte des **principaux éléments de la démarche** (AE + expertise externe) ?



Étapes-clés de la visite

1. Séance commission d'AE – expert-e-s externes
2. Séance commission d'AE – expert-e-s internes
3. Échange de points de vue entre les expert-e-s
4. Discussion avec la doyenne ou le doyen
5. Communication « à chaud » des 1^{res} impressions