

**[insert the name of the assessment]**

**[insert the name of the faculty],  
[insert the name of the university]**

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Project number: Q.....

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This report was finalized on [insert the date]



## **Report on the bachelor's programme [insert the name of the bachelor's programme] and the master's programme [insert the name of the master's programme] of [insert the name of the university]**

This report takes the NVAO's Assessment framework for limited programme assessments as a starting point.

### **Administrative data regarding the programmes**

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#### **Bachelor's programme [insert the name of the bachelor's programme]**

Name of the programme: [insert the name of the bachelor's programme]  
CROHO number:  
Level of the programme: [please select]  
Orientation of the programme: [please select]  
Number of credits: 180 EC  
Specializations or tracks:  
Location(s):  
Mode(s) of study: [please select]  
Expiration of accreditation:

#### **Master's programme [insert the name of the master's programme]**

Name of the programme: [insert the name of the master's programme]  
CROHO number:  
Level of the programme: [please select]  
Orientation of the programme: [please select]  
Number of credits: 60 EC  
Specializations or tracks:  
Location(s):  
Mode(s) of study: [please select]  
Expiration of accreditation:

The visit of the assessment committee [insert the name of the assessment] to the [insert the name of the faculty] of [insert the name of the university] took place on .

### **Administrative data regarding the institution**

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Name of the institution: [insert the name of the university]  
Status of the institution: [please select]  
Result institutional quality assurance assessment: [please select]

### **Quantitative data regarding the programmes**

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The required quantitative data regarding the programmes are included in Appendix 5.

## **Composition of the assessment committee**

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The committee that assessed the bachelor's programme [insert the name of the bachelor's programme] and the master's programme [insert the name of the master's programme] consisted of:

- [include the name of the chair of the committee]
- [include the names of the other committee members]
- 

The committee was supported by [insert the name of the secretary], who acted as secretary.

Appendix 1 contains the curricula vitae of the members of the committee.

## **Working method of the assessment committee**

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*Preparation*

*Site visit*

*Report*

*Decision rules*

In accordance with the NVAO's Assessment framework for limited programme assessments (as of 6 December 2010), the committee used the following definitions for the assessment of both the standards and the programme as a whole.

### **Generic quality**

The quality that can reasonably be expected in an international perspective from a higher education bachelor's or master's programme.

### **Unsatisfactory**

The programme does not meet the current generic quality standards and shows serious shortcomings in several areas.

### **Satisfactory**

The programme meets the current generic quality standards and shows an acceptable level across its entire spectrum.

### **Good**

The programme systematically surpasses the current generic quality standards across its entire spectrum.

### **Excellent**

The programme systematically well surpasses the current generic quality standards across its entire spectrum and is regarded as an (inter)national example.

## Summary judgement

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[include the committee's summary judgement]

The committee assesses the standards from the Assessment framework for limited programme assessments in the following way:

*Bachelor's programme [insert the name of the bachelor's programme]:*

Standard 1: Intended learning outcomes [please select]

Standard 2: Teaching-learning environment [please select]

Standard 3: Assessment and achieved learning outcomes [please select]

General conclusion [please select]

*Master's programme [insert the name of the master's programme]:*

Standard 1: Intended learning outcomes [please select]

Standard 2: Teaching-learning environment [please select]

Standard 3: Assessment and achieved learning outcomes [please select]

General conclusion [please select]

The chair and the secretary of the committee hereby declare that all members of the committee have studied this report and that they agree with the judgements laid down in the report. They confirm that the assessment has been conducted in accordance with the demands relating to independence.

Date: [insert the date]

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[name of the chairperson]

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[name of the secretary]



## Description of the standards from the Assessment framework for limited programme assessments

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### Standard 1: Intended learning outcomes

The intended learning outcomes of the programme have been concretised with regard to content, level and orientation; they meet international requirements.

#### **Explanation:**

As for level and orientation (bachelor's or master's; professional or academic), the intended learning outcomes fit into the Dutch qualifications framework. In addition, they tie in with the international perspective of the requirements currently set by the professional field and the discipline with regard to the contents of the programme.

### **Findings**

[ ... insert text here ... ]

### **Considerations**

[ ... insert text here ... ]

### **Conclusion**

*Bachelor's programme [insert the name of the bachelor's programme]:* the committee assesses Standard 1 as **[please select]**.

*Master's programme [insert the name of the master's programme]:* the committee assesses Standard 1 as **[please select]**.

### Standard 2: Teaching-learning environment

The curriculum, staff and programme-specific services and facilities enable the incoming students to achieve the intended learning outcomes.

#### **Explanation:**

The contents and structure of the curriculum enable the students admitted to achieve the intended learning outcomes. The quality of the staff and of the programme-specific services and facilities is essential to that end. Curriculum, staff, services and facilities constitute a coherent teaching-learning environment for the students.

### **Findings**

[ ... insert text here ... ]

### **Considerations**

[ ... insert text here ... ]

### **Conclusion**

*Bachelor's programme [insert the name of the bachelor's programme]:* the committee assesses Standard 2 as **[please select]**.

*Master's programme [insert the name of the master's programme]:* the committee assesses Standard 2 as **[please select]**.

### **Standard 3: Assessment and achieved learning outcomes**

The programme has an adequate assessment system in place and demonstrates that the intended learning outcomes are achieved.

#### **Explanation:**

The level achieved is demonstrated by interim and final tests, final projects and the performance of graduates in actual practice or in post-graduate programmes. The tests and assessments are valid, reliable and transparent to the students.

#### **Findings**

[ ... insert text here ... ]

#### **Considerations**

[ ... insert text here ... ]

#### **Conclusion**

*Bachelor's programme* [insert the name of the bachelor's programme]: the committee assesses Standard 3 as **[please select]**.

*Master's programme* [insert the name of the master's programme]: the committee assesses Standard 3 as **[please select]**.

#### **General conclusion**

[describe and underpin the committee's general conclusion]

#### **Conclusion**

The committee assesses the *bachelor's programme* [insert the name of the bachelor's programme] as **[please select]**.

The committee assesses the *master's programme* [insert the name of the master's programme] as **[please select]**.

## Appendices

### Appendix 1: Curricula vitae of the members of the assessment committee

[ ... insert text here ... ]

## Appendix 2: Domain-specific framework of reference

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[ ... insert text here ... ]

### **Appendix 3: Intended learning outcomes**

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[ ... insert text here ... ]

## Appendix 4: Overview of the curricula

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[ ... insert text here ... ]

## **Appendix 5: Quantitative data regarding the programmes**

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### **Data on intake, transfers and graduates**

[ ... insert text here ... ]

### **Teacher-student ratio achieved**

[ ... insert text here ... ]

### **Average amount of face-to-face instruction per stage of the study programme**

[ ... insert text here ... ]

## Appendix 6: Programme of the site visit

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[ ... insert text here ... ]



## **Appendix 7: Theses and documents studied by the committee**

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Prior to the site visit, the committee studied the theses of the students with the following student numbers:

During the site visit, the committee studied, among other things, the following documents (partly as hard copies, partly via the institute's electronic learning environment):

## **Appendix 8: Declarations of independence**

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[ ... insert the declarations of independence of the committee members and the secretary ... ]