

Motivation of the scores on 2.2 and 4.1 by the Assessment Panel

2.2 Demands Professional and Academic Alignment

SCORE:

Bachelor: SATISFACTORY – Master: UNSATISFACTORY

Bachelor

- The relation of the bachelor programme with the professional practice can be intensified, by the implementation of an internship for example.
- The academic level of the study programme must be intensified through a more thorough adoption of academic standards:
 - The relation between education and research must be reinforced.
 - Active researchers can contribute much more to education.

Master

- The connection between education and internal research activities is sporadically made. The assessment panel asks to incorporate these research activities on a more structural note into the educational activities.
- The curriculum has to put more emphasis on teaching the students skills which allow them to conduct scientific research.
- The programme makes a significant effort to integrate the professional field in the master curriculum.
- The internship should be implemented in the compulsory part of the curriculum, whether it is directly linked to the master's thesis or not.

4.1 Assessment and Testing

SCORE: SATISFACTORY

Bachelor + Master

- The panel appreciates that many different kinds of evaluation forms are used.
- The student questionnaires show that only half of the students think they are evaluated in a fair manner. Moreover, the results of the questionnaires show that the assessment criteria are not clear, and that communication and transparency in relation to the assessments has to be improved.
- The panel advises to improve the formulation of the assessment criteria for students' assignments. On the one hand, there are too many criteria and on the other hand indicators are missing. The programme realizes that it lacks expertise in this area.
- Students ask a more timely communication of the examination schedule at the end of a semester and a quicker feedback on their assignments.
- The exam questions are mostly well formulated, but still often focus strongly on knowledge and less on skills.