

## DOCUMENT 5

DAY 1, 1 March 2012

TIME: 16.15-17.30

12SUB02

### Seminar on Internal QA: Good Practices and Tools

*A two-day seminar on internal quality assurance in higher education*

Yerevan, 1 March 2012

### Glossary QA: standards, principles & criteria- part 1

#### Document: 'Glossary of Quality Assurance (working papers) ANQA'

In order to enhance the effectiveness of collaborative activities and promote the changes in the tertiary education sphere, it is first essential to build a high level of common understanding of the terms common in tertiary education in general and those of quality assurance in particular.

With this aim, ANQA has undertaken a major project of a glossary development, which aims to

- Be a reference tool explicating the connotations of the terms in circulation in the European Higher Education Area;
- Facilitate and deepen the understanding of the terms common in the tertiary education literature in general and that of quality assurance in particular;
- Reflect the new developments in quality assurance and accreditation;
- Start a dialogue among the tertiary education stakeholders around the establishment of the accurate and acceptable Armenian equivalents;
- Be a working paper, which will promote establishment of a glossary of terms in the sphere of quality Assurance.

During all training sessions terms belonging to the subject of a presentation or a workshop are discussed, in a short session, with all participants.

Teaching method: think, discuss and exchange.

Assignments	Time
Write down your interpretation of the following: <ul style="list-style-type: none"><li>• Standards</li><li>• Principles</li><li>• criteria</li></ul>	5 minutes
Discuss your interpretation of the terms with your neighbor (maximal 3 persons) Write down per term the outcomes of your discussion	5 minutes
Plenary Presentation of the outcomes per group and a final discussion with the aim to have common understanding	10 minutes

## **Terms in Glossary of Quality Assurance (working papers) ANQA**

### Standards

Statements regarding an expected level of requirements and conditions against which quality is assessed or that must be attained by higher education institutions and their programmes in order for them to be accredited or certified. The term standard means both a fixed criteria (against which an outcome can be matched) and a level of attainment.

### Principles

No text about principles in the glossary

### Criteria

Checkpoints or benchmarks determining the attainment of certain objectives and/or standards. Criteria describe to a certain degree of detail the characteristics of the requirements and conditions to be met (in order to meet a standard) and therefore provide the (quantitative and qualitative) basis on which an evaluative conclusion is drawn.