

DOCUMENT 10

DAY 2, 2 March 2012

TIME: 12.50-13.00

12SUB02

Seminar on Internal QA: Good Practices and Tools

A two-day seminar on internal quality assurance in higher education

Yerevan, 2 March 2012

IQA, role of the stakeholders

Assignment role stakeholders

Stakeholders: RA Government, ANQA, students, teachers, management, alumni, labour market.

Objective

- I. To provide a common ground for all stakeholders about their roles in relation to Internal and External Quality Assurance;
- II. To provide a common ground for prioritizing the various roles;
- III. To identify similarities and differences between the stakeholders involved in higher education.

Method

Three roles defined:

- Provide input to redefine aims and objectives on Programme or Institutional where necessary;
- Provide input for revision at detailed level;
- Provide input to IQA/EQA on a more general level.

With help of stickers and papers the roles will be agreed on and prioritized

Procedure

Three papers are hanging in the room where the lunch takes place.

Paper 1:

Very important role

Paper 2:

Important role

Paper 3:

Not so important role

During lunch everybody writes down the roles on a sticker (one role on one sticker).

The next step is to give a prioritisation to the five roles (three defined and two not-defined). It is important to justify why you gave this prioritisation to the roles. So write the justification also down on the sticker. The outcomes of this assignment will be discussed at the Glossary QA: stakeholders-part 3.